

# F.E.A.T. – F.M.C.



## *RESOURCE HANDBOOK*

**March 2007**

## DISCLAIMER

*Everything contained herein is provided for general informational purposes only and should not be misconstrued as legal, medical, or any other type of professional advice. Nothing contained herein is intended as a substitute for obtaining advice from your own medical and legal professionals.*



*Families for Effective Autism Treatment Fresno/Madera Counties makes no promises, guarantees or implied agreements as to the accuracy or completeness of anything contained or referenced to herein, or how such may affect your family. Please seek out your own professional advice before making any decisions concerning your child.*

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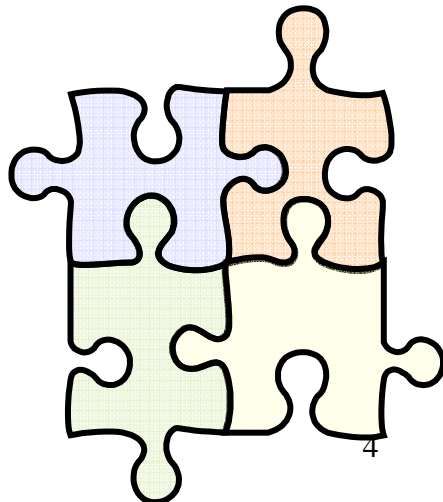
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## Suggestions for parents of a child

### diagnosed with Autism

Make a folder to organize information pertaining to your child such as his/her assessments, evaluations, copies of correspondence, log of all conversations, meeting notes, etc.

Get involved with Families for Effective Autism Treatment  
[www.feat-fmc.org](http://www.feat-fmc.org)

Request a FEAT-FMC Parent Handbook

Attend a FEAT-FMC Parents' Resource Meeting

Contact a FEAT-FMC Parent Mentor in your area

Contact the FEAT-FMC Lending Library for reading material

Sign up for the FEAT-FMC Newsletter sent via e-mail

Sign up for the FEAT-FMC Mailing List

Attend events, conferences, and lectures

M.I.N.D. Institute [www.mindinstitute.org](http://www.mindinstitute.org)

The Autism Calendar [www.home.doitnow.com/events](http://www.home.doitnow.com/events)

Attend local support groups with other parents



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[info@feat-fmc.org](mailto:info@feat-fmc.org)  
[www.feat-fmc.org](http://www.feat-fmc.org)  
(559) 459-5958 VM



## FEAT-FMC Board

Jennifer Eachus President	(559) 213-4996 <a href="mailto:jennifer@feat-fmc.org">jennifer@feat-fmc.org</a>
Ana Bustos-Ponce Vice-President	(559) 301-5763 <a href="mailto:anna@feat-fmc.org">anna@feat-fmc.org</a>
Paula Scroggins Treasurer	(559) 661-4747 <a href="mailto:paula@feat-fmc.org">paula@feat-fmc.org</a>
Melissa Altamirano Secretary	(559) 696-2281 <a href="mailto:missiea7@yahoo.com">missiea7@yahoo.com</a>
Paul Lambert Past President	(559) 459-5958 <a href="mailto:paul@feat-fmc.org">paul@feat-fmc.org</a>
Ananda Aspen, AbD Member	(559) 443-4821 <a href="mailto:aaspen@fcoe.k12.ca.us">aaspen@fcoe.k12.ca.us</a>
Charles Genseal Parliamentarian	(559) 674-9094 <a href="mailto:chuck@feat-fmc.org">chuck@feat-fmc.org</a>
Tom Graner Activity Coordinator	(559) 360-2120 <a href="mailto:tmt.family@sbcglobal.net">tmt.family@sbcglobal.net</a>
Said Ismail Member	(559) 459-5958 <a href="mailto:t6nei@sbcgobal.net">t6nei@sbcgobal.net</a>

## **FEAT-FMC...What is FEAT-FMC?**

Families for Effective Autism Treatment Fresno/Madera Counties, in conjunction with FEAT Sacramento, is an all volunteer, nonprofit organization of parents and professionals, designed to help families with children who have received the diagnosis of Autism Spectrum Disorder (ASD) including Pervasive Developmental Disorder (PDD), or Asperger's Syndrome. We offer a network of support where families can meet each other and discuss issues surrounding autism and treatment options.

## **FEAT- FMC Mission Statement**



FEAT-FMC is a non-profit organization of parents, educators, and other professionals dedicated to providing world-class EDUCATION, ADVOCACY and SUPPORT to the central California autism community. The goal is to forge change that will bring greater awareness, understanding, and compassion in the Autism community and beyond. That increased awareness will, in turn, lead to greater aid, support, and resources for our children and Autism community.

Through strong public/private partnerships with government organizations, educators, school districts, advocates, corporations, doctors, and families, we can help children with autism locally and through example, nationally.



FEAT- FMC members have a common interest in helping children with autism and their families. Members are able to provide support through shared experiences and information through networking, social events, conferences, and resources.



Activities that FEAT-FMC is maintaining: Advocacy assistance, Individual Education Plan (IEP) assistance, fund-raising, parent resource group, support for early autism treatment, conferences, educational materials for parents and professionals, and uniting parents and families of the autism community. If you'd like to get involved, please contact a FEAT-FMC board member.

## **FEAT-FMC Meetings & Events**

### **Monthly Board of Directors Meeting**



FEAT-FMC has a Board of Directors who meets monthly to discuss issues, establish priorities, and vote on the direction the organization. These are open public meetings and all are welcome.

#### **Meetings:**

- **When:** 2nd Tuesday of each month from 6:00-7:30 p.m.
- **Where:** Children's Hospital Central California, 9300 Valley Children's Place (Conference Room G155). Off freeway 41, between Avenue 9 & Avenue 10 in Madera

## FEAT-FMC Monthly Resource Meetings

Please join the *FEAT-FMC Monthly Resource Meetings*, which are free and open to the public. Although the monthly Parent Resource meetings are geared toward parents and families, professionals are also welcome. Each meeting has a featured speaker who is an expert in some aspect of autism and research-based interventions and services.

Meetings:

- When: 4th Tuesday of each month from 6:00-7:30 p.m.
- Where: Children's Hospital Central California, 9300 Valley Children's Place (Conference Room G155). Off freeway 41, between Avenue 9 & Avenue 10 in Madera.

FEAT-FMC general information-  
Please contact Jennifer Eachus  
(559) 213-4996  
[jennifer@feat-fmc.org](mailto:jennifer@feat-fmc.org)



Monthly resource meeting information-  
Please contact Ana Bustos-Ponce  
[anna@feat-fmc.org](mailto:anna@feat-fmc.org)

To receive notices of our meetings and other events, join our email mailing list by sending your name email & address to [info@feat-fmc.org](mailto:info@feat-fmc.org)

## F.E.A.T. - FMC Lending Library

**AUTISM SPECTRUM DISORDERS from A to Z**  
By Barbara T. Doyle, M.S./Emily Doyle Iland, B.A.  
Publisher: Future Horizons Inc.  
721 West Abram Street, Arlington, TX 76013  
[www.asdatoz.com](http://www.asdatoz.com)



**LOS TRASTORNOS DEL ESPECTRO DE AUTISMO  
de la A a la Z**  
By Barbara T. Doyle, M.S./Emily Doyle Iland, B.A.  
Publisher: Future Horizons Inc.  
721 West Abram Street, Arlington, TX 76013  
[www.asdatoz.com](http://www.asdatoz.com)

**SON RISE THE MIRACLE CONTINUES**

By Barry Neil Kaufman  
Publisher: H J Kramer Inc.  
P.O. Box 1082, Tiburon, CA 94920

**SIBLINGS OF CHILDREN WITH AUTISM**

By Sandra L. Harris, PHD  
Publisher: Woodbine House  
6510 Bells Mill Road, Bethesda, MD 20817

**CLOSING THE ACHIEVEMENT GAP**

By Yvonne S. Freeman/ David E. Freeman with Sandra Mercuri  
Publisher: Heinemann 361 Hanover Street, Portsmouth, NH 03801

**THERE'S A BOY IN HERE**

By Judy Barron & Sean Barron  
Publisher: Simon & Schuster  
1230 Avenue of the Americas, New York, New York 03801

**RELATIONSHIP DEVELOPMENT INTERVENTION WITH YOUNG CHILDREN**

By Steven E. Gutstein & Rachelle K. Sheely  
Publisher: London & Philadelphia  
400 Market Street Suite 400, Philadelphia, PA 19106

**ALTERNATIVE TREATMENTS FOR CHILDREN WITHIN THE AUTISTIC SPECTRUM**

By Deborah Golden Alecson  
Publisher: Keats A division of NTC/Contemporary Publishing  
455 West Touhy Avenue, Lincolnwood (Chicago), IL 60646

**LIVING WITH AUTISM**

By Fiona Marshall  
Publisher: Sheldon Press, 1  
Marylebone Road, London NW1 4DU



**THE AUTISM SOURCEBOOK**

By Karen Siff Exkorn Foreword by Fred R. Vokmar, M.D.  
Publisher: HarperCollins Publisher Inc.  
10 East 53<sup>rd</sup> Street, New York, NY 10022

**VISUAL STRATEGIES FOR IMPROVING COMMUNICATION**

By Linda A. Hodgdon, M. ED., CCC-SLP  
Publisher: Quick Roberts Publishing, P.O. Box 71, Troy, MI 48099

## History of FEAT- FMC

FEAT-FMC was founded on Saturday, February 7, 2004 by a group of parents and professionals who wanted to promote Autism Awareness in an effort to improve the intervention services that are offered in the Fresno/Madera area. Together the parents oversaw the inception of what would be referred to as F.E.A.T.-F.M.C., Families for Effective Autism Treatment-Fresno Madera Counties. Paul Lambert was elected as F.E.A.T. - FMC's first President along with Jennifer Eachus, Vice President, Donna Lambert, Secretary, and Don Ramirez, Treasurer. With great effort, the parents took on the role as Board Members as they developed a logo, mission statement, brochures, e-mail accounts, and all other tasks needed to establish a non-profit organization.

In 2004 FEAT-FMC was embraced by a local car club, Cam Twisters as they conducted a fund raiser to help raise money to carry out the mission and aspirations of the FEAT Board Members. As a result of the Cam Twisters fundraiser, FEAT-FMC received a generous donation of \$8,000 and was now able to promote Autism Awareness in the Fresno/Madera communities through monthly Board Meetings and Parent Resource Meetings.

On November 2005, FEAT-FMC held their first Autism Awareness Conference at CVRC, Central Valley Regional Center in Fresno, CA. This was a daunting task requiring the expenditure of thousands of dollars, talking to and getting commitments from professionals in the field of Autism. Through teamwork of a group of five parents, the conference turned out to be a huge success.

On April 2006, FEAT-FMC continued with their mission to provide world-class EDUCATION, ADVOCACY and SUPPORT to the central California autism community with the "No Child with Autism Left Behind" conference with great accomplishment.

On August 2006 FEAT-FMC helped orchestrate a California Congressional Breakfast at CVRC for Senators and Congressional Representatives. Parents were able to relate in person how Autism affected their lives. FEAT-FMC also promoted Autism Awareness in the Fresno/Madera Counties by participating in the Chowchilla Fair and the Big Fresno Fair- Disability Awareness Day.

On September 2006, Cam Twisters held another car show fundraiser for FEAT. Thanks to an additional generous \$13,000 donation from Cam Twister's, FEAT-FMC was able to carry out their 3rd Autism Awareness conference as they embrace and support families living with Autism in the valley.

Since 2004, FEAT-FMC has grown from a small, grass roots organization to an organization committed to serving all 600+ families living with Autism in the valley. FEAT-FMC continues to hold conferences and monthly resource meetings with featured speakers, experts in some aspect of autism and research-based interventions and services. All members of the community are welcome.

As FEAT-FMC expands, FEAT continues to strive to forge change that will bring greater awareness, understanding, and compassion in the Autism community and beyond. That increased awareness will, in turn, lead to greater aid, support, and resources for children and Autism community in the Fresno/Madera Counties.



# EDUCATION



## **EDUCATION: Suggestions for parents of a child diagnosed with Autism Spectrum Disorder**

Make a folder to organize information pertaining to your child such as his/her assessments, evaluations, copies of correspondence, log of all conversations, meeting notes, etc.

Know your rights concerning treatments and education before an IEP/IFSP/IPP meeting

Get to know the law. Contact Developmental Disabilities Area Board III (916) 263-1150 for copies of the Lanterman Act and other special education laws that protect your child.

Lanterman Developmental Disabilities Services Act [www.dds.ca.gov](http://www.dds.ca.gov)

Wrightslaw: Special Education Law  
[www.wrightslaw.com](http://www.wrightslaw.com)

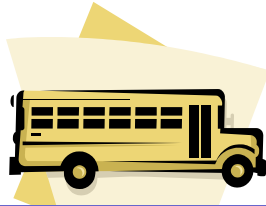
# School Districts and Organizations



<b><u>Fresno County Schools Directory 2006-2007</u></b>	
<b>District (Organization) Superintendent/Administrator</b>	<b>Phone (559) E-mail address</b>
<a href="#">Alvina Elementary</a> <a href="#">Paul Cannon</a>	864-9411 <a href="mailto:pcannon@alvina.k12.ca.us">pcannon@alvina.k12.ca.us</a>
<a href="#">American Union Elementary</a> <a href="#">Edward Gonzalez</a>	268-1213 <a href="mailto:egonzalez@fcoe.net">egonzalez@fcoe.net</a>
<a href="#">Big Creek Elementary</a> <a href="#">Judy Statler</a>	893-3314 <a href="mailto:bigcreekschool2@hotmail.com">bigcreekschool2@hotmail.com</a>
<a href="#">Burrel Union Elementary</a> <a href="#">Timothy Bybee</a>	866-5634 <a href="mailto:tbybee@fcoe.net">tbybee@fcoe.net</a>
<a href="#">Caruthers Unified</a> <a href="#">Dwight Miller</a>	864-3274 <a href="mailto:dmiller@caruthers.k12.ca.us">dmiller@caruthers.k12.ca.us</a>
<a href="#">Central Unified</a> <a href="#">Dr. Marilou Ryder</a>	276-5206 <a href="mailto:mryder@centralusd.k12.ca.us">mryder@centralusd.k12.ca.us</a>
<a href="#">Clay Elementary</a> <a href="#">W.R. "Bill" Mannlein</a>	897-4185 <a href="mailto:bmannlein@fcoe.net">bmannlein@fcoe.net</a>
<a href="#">Clovis Unified</a> <a href="#">Dr. Terry Bradley</a>	297-4000 <a href="mailto:terrybradley@clovisusd.k12.ca.us">terrybradley@clovisusd.k12.ca.us</a>
<a href="#">Coalinga-Huron Unified</a> <a href="#">William McDermott</a>	935-7507 <a href="mailto:wmcdermott@chusd.k12.ca.us">wmcdermott@chusd.k12.ca.us</a>
<a href="#">FCOE Court Schools</a> <a href="#">Ken Campbell</a>	495-3778 <a href="mailto:kcampbell@fcoe.k12.ca.us">kcampbell@fcoe.k12.ca.us</a>
<a href="#">FCOE PASS Program</a> <a href="#">Dr. Guido Prambs</a>	488-7574 <a href="mailto:gprambs@fcoe.k12.ca.us">gprambs@fcoe.k12.ca.us</a>
<a href="#">Firebaugh-Las Deltas Unified</a> <a href="#">Dr. Wayne R. Walters</a>	659-1476 <a href="mailto:wwalters@fldusd.k12.ca.us">wwalters@fldusd.k12.ca.us</a>
<a href="#">Fowler Unified</a> <a href="#">Dr. John Cruz</a>	834-2591 <a href="mailto:jcruz@fowler.k12.ca.us">jcruz@fowler.k12.ca.us</a>
<a href="#">Fresno County Office of Ed</a> <a href="#">Larry Powell</a>	265-3000 <a href="mailto:lpowell@fcoe.k12.ca.us">lpowell@fcoe.k12.ca.us</a>
<a href="#">Fresno Unified</a> <a href="#">Michael Hanson</a>	457-3882 <a href="mailto:mehanso@fresno.k12.ca.us">mehanso@fresno.k12.ca.us</a>

<a href="#">Golden Plains Unified</a> <a href="#">Joann E.S. Evans</a>	693-1115 <a href="mailto:jevans@gpusd.k12.ca.us">jevans@gpusd.k12.ca.us</a>
<a href="#">Kerman Unified</a> <a href="#">Roger Halberg</a>	846-5383 <a href="mailto:roger.halberg@kermanusd.k12.ca.us">roger.halberg@kermanusd.k12.ca.us</a>
<a href="#">Kings Canyon Unified</a> <a href="#">Juan Garza</a>	637-1200 <a href="mailto:garza-j@kc-usd.k12.ca.us">garza-j@kc-usd.k12.ca.us</a>
<a href="#">Kingsburg Elementary</a> <a href="#">Dr. Mark Ford</a>	897-2331 <a href="mailto:MFord@kingsburg-elem.k12.ca.us">MFord@kingsburg-elem.k12.ca.us</a>
<a href="#">Kingsburg High School</a> <a href="#">Linda Clark</a>	897-7721 <a href="mailto:lclark@kjuhsd.k12.ca.us">lclark@kjuhsd.k12.ca.us</a>
<a href="#">Laton Unified</a> <a href="#">Ralph Vandro</a>	922-4015 <a href="mailto:rvandro@laton.k12.ca.us">rvandro@laton.k12.ca.us</a>
<a href="#">Mendota Unified</a> <a href="#">Gilbert Rossette</a>	655-4942 <a href="mailto:grossette@fcoe.net">grossette@fcoe.net</a>
<a href="#">Monroe Elementary</a> <a href="#">Jill Tafoya</a>	834-2895 <a href="mailto:jtafoya@fcoe.net">jtafoya@fcoe.net</a>
<a href="#">Orange Center Elementary</a> <a href="#">John Stahl</a>	237-0437 <a href="mailto:jstahl@fcoe.net">jstahl@fcoe.net</a>
<a href="#">Pacific Union Elementary</a> <a href="#">Warren Jennings</a>	834-2533 <a href="mailto:warrhm@att.net">warrhm@att.net</a>
<a href="#">Parlier Unified</a> <a href="#">Rick Rodriguez</a>	646-2731 <a href="mailto:mrrodriguez@parlier.k12.ca.us">mrrodriguez@parlier.k12.ca.us</a>
<a href="#">Pine Ridge Elementary</a> <a href="#">Eric Bitter</a>	841-2444 <a href="mailto:ebitter@fcoe.net">ebitter@fcoe.net</a>
<a href="#">Raisin City Elementary</a> <a href="#">Beatriz Ramirez</a>	233-0128 not available at this time
<a href="#">Riverdale Unified</a> <a href="#">Elaine Cash</a>	867-8200 <a href="mailto:ecash@riverdale.k12.ca.us">ecash@riverdale.k12.ca.us</a>
<a href="#">Sanger Unified</a> <a href="#">Marc Johnson</a>	875-6521 <a href="mailto:marc_johnson@sanger.k12.ca.us">marc_johnson@sanger.k12.ca.us</a>
<a href="#">Selma Unified</a> <a href="#">Anthony Monreal</a>	896-6500 <a href="mailto:amonreal@selma.k12.ca.us">amonreal@selma.k12.ca.us</a>
<a href="#">Sierra Unified</a> <a href="#">Dr. Don Witzansky</a>	855-3662 <a href="mailto:dwitzansky@sierra.k12.ca.us">dwitzansky@sierra.k12.ca.us</a>
<a href="#">Washington Colony Elementary</a> <a href="#">Dale Drew</a>	233-0706 <a href="mailto:ddrew@washingtoncolony.k12.ca.us">ddrew@washingtoncolony.k12.ca.us</a>
<a href="#">Washington Union High</a> <a href="#">John Pectorich</a>	485-8805 <a href="mailto:jpestorich@washingtonunion.net">jpestorich@washingtonunion.net</a>
<a href="#">West Fresno Elementary</a> <a href="#">Kent Ashworth</a> , State Administrator	485-2272 <a href="mailto:kashworth@westfresno.net">kashworth@westfresno.net</a>
<a href="#">Washington Union High</a> <a href="#">John Pectorich</a>	485-8805 <a href="mailto:jpestorich@washingtonunion.net">jpestorich@washingtonunion.net</a>
<a href="#">West Park Elementary</a> <a href="#">Steven Irby</a> , Interim	233-6501 <a href="mailto:steven@westpark.k12.ca.us">steven@westpark.k12.ca.us</a>

Superintendent	
<a href="#">Westside Elementary</a> <a href="#">Baldomero Hernandez</a>	884-2492 <a href="mailto:baldohernandez@yahoo.com">baldohernandez@yahoo.com</a>




**Madera County Office of Education**  
 Sally L. Frazier, Ed.D., Superintendent  
 28123 Ave. 14 - Madera, CA 93638 - (559) 673-6051 - (559) 673-5569 FAX

<b>MADERA COUNTY SCHOOL DISTRICTS 2006-2007</b>	
<b>District (Organization) Superintendent or Administrator</b>	<b>Phone (559) Fax Number E-mail address</b>
DISTRICT SUPERINTENDENT COUNTY OFFICE Sally L. Frazier	673-6051 F:673-5569 <a href="mailto:sfrazier@maderacoe.k12.ca.us">sfrazier@maderacoe.k12.ca.us</a>
ALVIEW-DAIRYLAND Lori Flanagan	665-2394 F:665-7347 <a href="mailto:lflanagan@adusd.k12.ca.us">lflanagan@adusd.k12.ca.us</a>
BASS LAKE JOINT UNION ELEMENTARY Glenn Reid	642-1555 F:642-1556 <a href="mailto:greid@sierratel.com">greid@sierratel.com</a>
CHAWANAKEE UNIFIED Stephen Foster	877-6209 F:877-4802 <a href="mailto:sfoster@chawanakee.k12.ca.us">sfoster@chawanakee.k12.ca.us</a>
CHOWCHILLA Michelle Steagall	665-8000 F:665-3036 <a href="mailto:msteagall@chowkids.com">msteagall@chowkids.com</a>
CHOWCHILLA HIGH Ronald V. Seals	665-1331 F:665-4659 <a href="mailto:sealsr@chowchillahigh.k12.ca.us">sealsr@chowchillahigh.k12.ca.us</a>
GOLDEN VALLEY UNIFIED Marilyn Shepherd	645-7500 F:645-7144 <a href="mailto:mshepherd@gvusd.k12.ca.us">mshepherd@gvusd.k12.ca.us</a>
MADERA UNIFIED Larry Risinger	675-4500 F:661-7764 <a href="mailto:risinger_1@madera.k12.ca.us">risinger_1@madera.k12.ca.us</a>
RAYMOND-KNOWLES Thomas Allcock	689-3336 F:689-3203 <a href="mailto:tallcock@rkusd.k12.ca.us">tallcock@rkusd.k12.ca.us</a>

## **No Child Left Behind (NCLB)**

NCLB gives schools more money.

NCLB holds schools accountable for results. Schools are responsible for making sure your child is learning.

NCLB gives states and cities more control and more flexibility to use resources where they are needed most. Principals and administrators will spend less time filling out forms and more time helping your child learn.

NCLB gives parents report cards so they can see which schools are succeeding and why. With this information, parents, community leaders, teachers, principals, and elected leaders can improve schools.

NCLB focuses on teaching methods that have been proven to work. There will be no more experimenting on children with educational fads.

NCLB provides funding to help teachers learn to be better teachers.

NCLB provides more than \$1 billion to help children learn to read. (877-433-7827)

NCLB may let you transfer your child to a better public school if the state says the school your child attends needs to improve. Contact your local school district for more information.

NCLB may provide your child with free tutoring if the state says his or her school needs to improve and your child is eligible. Contact your local school district for more information.

NCLB requires states to test your child every year in grades three through eight in reading and math. Your child will also be tested at least once in high school. The tests will help you, your child, and your child's teachers know how well your child is learning and when he or she needs extra help.

For more information on No Child Left Behind, call toll free (1-888) 814-6252

[www.NoChildLeftBehind.gov](http://www.NoChildLeftBehind.gov).

To request free publications while supplies last, call toll free (1-877) 433-7827, or order online by visiting [www.ed.gov/pubs/edpubs.html](http://www.ed.gov/pubs/edpubs.html)



## **IEP-Individualized Education Program Who Attends the IEP Team Meeting?**

- 1) PARENTS
- 2) At Least One Regular Education Teacher/if appropriate
- 3) At Least One Special Education Teacher/your students Teacher
- 4) An Educational Agency Representative other than the Teacher.
- 5) An individual who conducted an assessment of the child or a person who is qualified to interpret and explain the assessment results, including the instructional implications of the evaluation results.
- 6) Other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate.
- 7) The child when appropriate. The student with a disability if transition needs, services, or both will be discussed.

Federal law and Regulations require that the regular education teachers, as a member of the IEP Team, to the extent appropriate participated in the development of the IEP. This includes the determination of appropriate positive behavioral interventions and strategies, the determination of supplementary aids and services, program modifications, support for school personnel, and the review of revision of the IEP.

The IEP information was excerpted from the publication Special Education Rights and Responsibilities written by Community Alliance for Special Education CASE and Protection and Advocacy, Inc (PAI) 1992 8<sup>th</sup> edition, Revised Feb. 2000

## **IEP-Individualized Education Program**

### **What every Parent, Guardian should look for in your child's IEP.**

- 1) The Student's Present Levels of Education Performance. Grade Level your child is currently being educated at.
- 2) At statement of measurable annual goals, including benchmarks or short – term objectives.
- 3) A statement of specific special education services, and programs, modifications or supports.
- 4) An explanation of the extent, if any, to which the child will not participate with non-disabled children in a regular education classes, or classroom.
- 5) The projected date of initiation and the anticipated duration, frequency, and location of the services and modifications included in the IEP
- 6) A statement of any individual modifications in the administration of state or district-wide assessments of student achievement that are needed.
- 7) Appropriate objective criteria, evaluation procedures, and schedules for determining, at least annually, whether the measurable goals contained in the IEP are being achieved and the extent to which the progress is sufficient to enable the child to achieve the goals by the end of the school year.
- 8) A statement of how the student's parents will be regularly informed of student progress.
- 9) A description of the type of placement needed to implement the IEP in the Least Restrictive Environment.
- 10) For students 16 Years of age or Older, the IEP Must state the Transition Services needed.
- 11) For each student, beginning at age 14 and younger, if Appropriate, the IEP must include a statement of the Transition Service needs of the student.
- 12) Extended school year (Summer School Program) when needed.
- 13) One year before the student turns 18, include a statement that the student has been informed of his or her special education rights that will transfer to the student at age 18.

**Public School Information and Comparison:**

[www.schoolwisepress.com](http://www.schoolwisepress.com)

**Non-Public Schools/Agencies:**

For more NPS/As, go to:

[http://www.otan.us/npsa/npsa\\_search.taf](http://www.otan.us/npsa/npsa_search.taf)



**Special Education Local Plan Area**

SELPA stands for Special Education Local Plan Area. SELPAs are made up of school districts and county offices of education within particular geographic areas. Small districts join together so they can provide a full range of services to students with special needs. Other school districts are so large that they do not join with others. They act as their own SELPAs.

[www.cde.ca.gov/Dataquest/SpecEd/gls\\_SpecEd.asp](http://www.cde.ca.gov/Dataquest/SpecEd/gls_SpecEd.asp)

This local plan is for providing Special Education Services for students with disabilities in that area under the state and federal law (EC56195.1)

**Fresno Unified School District**

SELPA Director: Sue Pellegrino  
1301 "M" Street Fresno, Ca. 93721  
(559) 457-3220

**Clovis Unified School District**

SELPA Director: Janet Van Gelder  
1680 David E. Cook Way Clovis, CA 93611  
(559) 327-9400

**Central Unified School District**

**Refer to Fresno County Office of Education**

Special Ed. Director: Dan Safreno  
4605 N. Polk Fresno, Ca. 93722  
(559) 276-5254

**Madera Unified School District, Golden Valley Unified School District, Mariposa Unified, Yosemite Unified, (Coarsegold & Oakhurst) Raymond/Knowells Union, Lakeview/Dairyland, BaseLake/Chawaniki Unified**

SELPA Director: Claudia Norris  
28123 Ave 14 Madera, CA. 93638  
(559) 673-6051

**Fresno County SELPA**

Director: Trina Frazier  
1111 Van Ness 8th Floor, Towers Fresno, CA. 93721  
(559) 265-3049

SELPA's primary goal is to identify all disabled children at the earliest possible age for placement in programs designed to help them meet their individual and exceptional needs. Special Education programs will supplement the general education program to the fullest extent possible.

### **Community Advisory Committees (CAC):**

Contact your local SELPA for current meeting times, locations, and information on your Community Advisory Committees.



### **Curriculum / Educational Materials**

#### **Autism Society of North Carolina**

505 Oberlin Road, Suite 230

Raleigh, NC 27605-1345

(919) 743-0209 (fax)

[www.autismsociety.nc.org](http://www.autismsociety.nc.org)

#### **Different Roads to Learning**

12 West 18<sup>th</sup> Street, Ste. 3 East

(800) 853-1057

New York, NY 10011 (212) 604-9637 (800) 317-9146 (fax)

[www.difflearn.com](http://www.difflearn.com)

#### **Division TEACCH**

The University of North Carolina

At Chapel Hill

[www.unc.edu/depts/teacch](http://www.unc.edu/depts/teacch)



#### **Do To Learn**

Special Tools for Learning

[www.dotolearn.com](http://www.dotolearn.com)

#### **Enabling Devices, Toys for Special Children**

1-800-832-8697

[www.enablingdevices.com](http://www.enablingdevices.com)

#### **Fast Forward**

[www.scilearn.com](http://www.scilearn.com)

#### **Handwriting without Tears**

[www.hwtears.com](http://www.hwtears.com)

#### **File Folder Games**

Carson-Dellosa Publishing Co., Inc.

(800) 321-0943

P.O. Box 35665

(336) 632-0084

Greensboro, NC 27425-5665

**Future Horizons**

721 West Abram Street (800) 489-0727  
Arlington, TX 76013 (817) 277-0727 (817) 277-2270 (fax)

**GW School Supply**

5336 N. Blackstone  
Fresno, CA (559) 224-7796

**Kinetic Kids**

Toys & Tools for Growing & Learning (800) 622-0638  
(407) 822-2525 (407) 622-2526 (fax)

**Lakeshore Learning Materials**

2695 E. Dominguez St.  
Carson, CA 90895 (800) 421-5354  
[www.lakeshorelearning.com](http://www.lakeshorelearning.com)

**Lindamood Bell Learning Processes**

<http://www.lindamoodbell.com/conceptimagery.html>

**More Advanced Individuals Autism, Asperger's Syndrome and Pervasive Developmental Disorder (MAAP)**

MAAP Services, Inc.  
P.O. Box 524 (219) 662-1311  
Crown Point, IN 46308 (219) 662-0638 (fax)

**Picture This. . . 2700 Photos.**

P.O. Box 2201 (845) 462-8714  
Poughkeepsie, NY 12601 (845) 463-0437 (fax)

**PRO-ED, Inc.**

8700 Shoal Creek Blvd.  
Austin, TX 78757-6897 (800) 397-7633 (fax)  
[www.proedinc.com](http://www.proedinc.com)

**SoftTouch**

1-877-SoftTouch  
[www.funsoftware.com](http://www.funsoftware.com)

**Time Timer**

1-877-771-TIM (513)561-2599  
[www.theraproducts.com](http://www.theraproducts.com) e-mail: [genact19@msn.com](mailto:genact19@msn.com)

**Velcro!**

Creative Education Surplus  
[www.Hanen.org](http://www.Hanen.org)



## Websites for Curriculum

### Fast Forward:

<http://www.scilearn.com>

[www.concordspedpac.org/EdMethods.html](http://www.concordspedpac.org/EdMethods.html)[www.laureatelearning.com](http://www.laureatelearning.com)

[www.touchmath.com](http://www.touchmath.com)

<http://trainland.tripod.com/pecs.htm>

PECS pictures, give to parents – you don't need Boardmaker with this site!!  
Lots of links, great site, one of my favorites!

<http://www.lburkhart.com/pics.html>

Check out this link for icons/visuals

<http://westwingpublishing.com/hyperlexia>

<http://www.angelfire.com/pa5/as/myprintables.html>

File Folder Activities, math (subtraction, addition, multiplication, division, counting by 1's, 5's) tasks.

[www.readinga-z.com](http://www.readinga-z.com)

This site has 30 easy reader books to download.

<http://casanotes.4teachers.org>

Custom notes and certificates (Spanish too).

<http://www.bry-backmanor.org/picturerecipes.html>

Picture recipes

<http://www.preschoolprintables.com>

File folder activities, feltboard stories, etc. A good site!

<http://www.enchantedlearning.com>

Activities, worksheets, file folder tasks, books, picture recipes, hundreds of crafts.

[http://www.preschoolfun.com/pages/teacch\\_work\\_jobs.htm](http://www.preschoolfun.com/pages/teacch_work_jobs.htm)

Many pictures of work tasks, lots of ideas for a wide range of abilities.

<http://www.livingbooks.com>

Online books. \$15 annual fee. Some free demo books on website.

<http://www.childcareuniversity.com/childcare-resource/filefolder.htm>

File folder games, file folder phonics tasks, several links.

<http://www.busyteacherscafe.com/index.html>

Worksheets, file folder activities, some free, some cost.

<http://www.geocities.com/homeschoolforms/page12.html>

File folder games - academic and upper grades (i.e. state capitals)

<http://www.mayer-johnson.com/main/index.html>

Downloads - many speech and language activities, file folder tasks, games

<http://www.speakingofspeech.com>

This site has hundreds of download boardmaker files, including speech homework for each month, books, worksheets, etc. Make sure you go to *both Materials Exchange 1 & Materials Exchange 2* – as there are so many activities they had to put up another site.

<http://www.schoolhousetech.com/products/download.htm>

Bingo, math and map activities, lots of other.

<http://www.intellitools.com>

Great pre-made overlays and activity sharing pages.

[www.speechfun.com](http://www.speechfun.com)

This site has lots of good language and social activities for students with autism. Unfortunately it takes a long time to download their graphics, but it's worth the effort!

<http://www.mcps.k12.md.us/curriculum/pep/teachercreate.html#vib>

This website has Intellitalk and Intellipics boards as well as boardmaker downloads. It is all teacher-created. Good game-table games, communication boards and worksheets, adapted books and songs. Some links also.

<http://members.cox.net/tinsnips/welcome.html>

Autism website. Nice file-folder activities changed monthly, some social stories and communication boards, schedules, homework helpers, and worksheets.

<http://www.handwritingworksheets.com/>

Make your own handwriting worksheets.

<http://www.busyteacherscafe.com/packets/filefolder.htm>

Math, sports, fruits pretty cool file folder activities for SALE. Yeah sure...give us a raise first! Internet is public domain – click on each one you want – that will enlarge it – then right mouse click, put it on your clipboard – enlarge more – print and it's yours, no credit card needed!! Isn't technology wonderful.

<http://www.mayer-johnson.com/main/index.html>

Best site. Sharing files for speech.

<http://www.dotolearn.com/index.htm>

Some nice activities for autism.

<http://bogglesworld.com/cards.htm>

This is actually an ESL site. It has great flashcards that are so cool and *age-appropriate* for our older kids (20 different sets!). This would make great tasks or games. Also lots of worksheets which are *visual*!

<http://learnathome.tripod.com/id49.htm>

File folder games, speech activities, and links.

<http://daycare.about.com/cs/filefoldergames/>

Links to file folder games.

<http://www.webeans.net/hutt/home.htm>

Go to *navigate our site* and look for games. They have matching file folder games for states/capitals, math, and basic game boards/spinners, etc with flashcards that can be adapted for your game table.

<http://www.slatersoftware.com>

Go to *Documents* for monthly themed activities in picture it format.

<http://www.dltk-teach.com>

This site has lots of little books, alphabet activities, crafts for each letter, color, shape – great site!!!

For updates on new websites –  
email Ananda Aspen at [aaspen@fcoe.k12.ca.us](mailto:aaspen@fcoe.k12.ca.us)



## Websites for Education Rights

### California Department of Education

P.O. Box 944272  
1430 N Street  
Sacramento, CA 94244-2720 (916) 319-0791  
[www.cde.ca.gov/](http://www.cde.ca.gov/)

### Council for Exceptional Children

1110 North Glebe Road, Suite 300 (703) 915-5000  
Arlington, VA 22201 (703) 264-9494 (fax)  
[service@cec.sped.org](http://service@cec.sped.org) [www.cec.sped.org](http://www.cec.sped.org)

**Individualized Educational Plans**

[www.iep4u.com](http://www.iep4u.com)

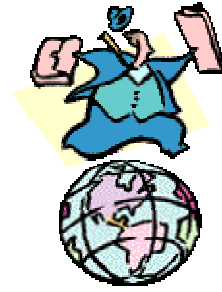
**Special Education Resource Center**

Reed Martin, J.D.

[www.reedmartin.com](http://www.reedmartin.com)

**Wrightslaw – Special Education Law**

[www.wrightslaw.com](http://www.wrightslaw.com)



**Top 10 Articles in 2006 from Wrightslaw**

Tests and Measurements for the Parent, Teacher, Advocate and Attorney by Pete Wright and Pam Wright (Note: This has been the #1 article every year since 1998)

<http://sar.c.topica.com/maafAt9abv1GbbowtbIb/>



SMART IEPs (Chapter 12 in From Emotions to Advocacy)

<http://sar.c.topica.com/maafAt9abv1GcbowtbIb/>

Who is Eligible for Protections Under Section 504 but Not Under IDEA?

<http://sar.c.topica.com/maafAt9abv1GdbowtbIb/>

Functional Behavioral Assessments: What? Why? How? Who? by Stephen Starin, Ph.D.

<http://sar.c.topica.com/maafAt9abv1GebowtbIb/>

IDEA 2004: Specific Learning Disabilities: Discrepancy v. Response to Intervention Models <http://sar.c.topica.com/maafAt9abv1GfbowtbIb/>

Roadmap to IDEA 2004: What You Need to Know About IEPs & IEP Meetings <http://sar.c.topica.com/maafAt9abv1GgbowtbIb/>

How to Get Good IEP Goals and Objectives: A Tactics & Strategy Session with Pete & Pam Wright <http://sar.c.topica.com/maafAt9abv1GhbowtbIb/>

A Parent's Guide to No Child Left Behind by Sue Heath

<http://sar.c.topica.com/maafAt9abv1GibowtbIb/>

Art of Writing Letters by Pam Wright

<http://sar.c.topica.com/maafAt9abv1GjbowtbIb/>

10 Tips: How to Use IDEA 2004 and NCLB to Improve Your Child's Special Education Program by Wayne Steedman

<http://sar.c.topica.com/maafAt9abv1GkbowtbIb/>

## Education Agency Resources

### California Commission on Teacher Credentialing

1900 Capitol Ave. 888-921-2682  
Sacramento, CA [www.ctc.ca.gov](http://www.ctc.ca.gov)

### California Dept. of Developmental Services

P.O. Box 944202 916-654-1690  
Sacramento, CA 94244-2020 [www.dds.ca.gov](http://www.dds.ca.gov)

### Prevention & Children Services Branch

916-654-2773  
800-515-BABY

### California Department of Education

P.O. Box 944272 916-319-0791  
1430 N Street [www.cde.ca.gov](http://www.cde.ca.gov)  
Sacramento, CA 94244-2720

### Help Line – Special Education Division

#### Procedural Safeguards & Referral Service

(800) 926-0648  
\*Early Education Consultant: 916-327-3698  
\*Complaint Review, Special Ed. Division:  
(916) 327-3547 (916) 327-3704 (fax)  
[www.cde.ca.gov/sp/se/](http://www.cde.ca.gov/sp/se/)

### Office of Administrative Hearings

#### Special Education Unit

1102 Q Street, 4<sup>th</sup> Floor (916) 323-6876  
Sacramento, CA 95814 (916) 322-8014 (fax)

### Office of Special Education Programs

United States Department of Education 202-205-8828  
330 C Street, S.W. - Room 3080 202-358-3056 (fax)  
Washington, DC 20202-2570  
<http://www.disabilityinfo.gov> Contact: Bobbi Stettner-Eaton

### Office of Special Education and Rehabilitative Services

<http://www.ed.gov/offices/OSERS>

### United States Department of Education

<http://www.ed.gov/>

**Office for Civil Rights**

Office for Civil Rights, Region IX  
Old Federal Building  
50 United Nations Plaza, Room 239  
San Francisco, CA 94102  
DEPT. OF ED/OCR-SECTION 504: 415-556-4275



**Office for Civil Rights**

U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-1100  
(202) 245-6800 1-800-421-3481 (202) 245-6840 (fax)  
E-mail: [OCR@ed.gov](mailto:OCR@ed.gov) website: [www.ed.gov/ocr](http://www.ed.gov/ocr)

**Disability Rights Education & Defense Fund (DREDF)**

Main Office  
2212 Sixth St.  
Berkeley, CA 94710  
800-466-4232/510-644-2555 (v/TTY) (510) 841-8645 (fax)  
E-mail: [dredf@dredf.org](mailto:dredf@dredf.org) Website: [www.dredf.org](http://www.dredf.org)

**National Information Center for Children and Youth with Disabilities**

P.O. Box 1492  
Washington, DC 20013  
1-800-695-0285 (v/TTY) (202) 884-8441 (fax)  
E-mail: [nichcy@aed.org](mailto:nichcy@aed.org) website: [www.nichcy.org](http://www.nichcy.org)

**Advocates/Advocacy - Publicly-Funded Advocates**

**State of California**

**Sequoia Area VIII for Developmental Disabilities**

770 E. Shaw Ave.  
Fresno, CA 93710 (559) 222-2496

**Office of Client's Rights Advocacy**

Central Valley Regional Center  
4615 N. Marty  
Fresno, CA 93722 (559) 271-6605

**Protection & Advocacy, Inc. (PAI)**

[www.protectionandadvocacy.com](http://www.protectionandadvocacy.com) (800) 776-5746  
Informational Publications  
[www.pai-ca.org/issues/specialeducation\\_pubs.html](http://www.pai-ca.org/issues/specialeducation_pubs.html)

**PAI-Sacramento Central Office**

100 Howe Ave., Suite 185-N  
Sacramento, CA 95828

1-800-776-5746

[www.PAI-CA.org](http://www.PAI-CA.org)

\* (For legal assistance and/or to order a copy of Special Education Rights and Responsibilities - \$20 donation requested; also, Rights Under the Lanterman Act - \$8 donation requested).

**Parent Advocacy Coalition for Educational Rights**

Individuals with Disabilities Education Act (IDEA) 1997 – The Law  
8161 Normandale Blvd.

Minneapolis, MN 55437

952-838-9000/952-838-0190 (TTY) 952-838-0199 (fax)

E-mail: [pacer@pacer.org](mailto:pacer@pacer.org) Website:

<http://www.pacer.org/idea/idea.html>

**Council of Parent Attorneys and Advocates**

[www.copaa.net](http://www.copaa.net)



**AUTISM**

**Suggestions for parents of a child diagnosed with Autism**

Make a folder to organize information pertaining to your child such as his/her assessments, evaluations, copies of correspondence, log of all conversations, meeting notes, etc.

Continue to read and learn about your child's diagnosis and specific areas of need

## DSM IV Criteria

For Autistic Disorder and Pervasive Developmental Disorder, Not Otherwise Specified (PDD NOS)

To be diagnosed with autistic disorder at least one sign (each) from parts 1, 2, and 3 must be present plus at least six overall. Those meeting fewer criteria are diagnosable as PDD NOS.

### Qualitative impairments in reciprocal social interaction:

- Marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression, body posture, and gestures to regulate social interaction.
- Failure to develop peer relationships appropriate to developmental level.
- Lack of spontaneous seeking to share enjoyment, interests, or achievements with others.
- Lack of socio-emotional reciprocity.

### Qualitative impairments in communication:

- A delay in, or total lack of the development of spoken language (not accompanied by an attempt to compensate through alternative modes of communication such as gesture or mime).
- Marked impairment in the ability to initiate or sustain a conversation with others despite adequate speech.
- Stereotyped and repetitive use of language or idiosyncratic language.
- Lack of varied spontaneous make-believe play or social imitative play appropriate to developmental level.

### Restricted, repetitive, and stereotyped patterns of behavior, interest, or activity:

- Encompassing preoccupation with one or more stereotyped and restricted patterns of interest, abnormal either in intensity or focus.
- An apparently compulsive adherence to specific nonfunctional routines or rituals.
- Stereotyped and repetitive motor mannerisms (e.g. hand or finger flapping, or twisting, or complex whole body movements).
- Persistent preoccupation with parts of objects.

Abnormal or impaired development prior to age three manifested by delay or abnormal functioning in at least one of the following areas: (1) social interaction, (2) language as used in social communication, or (3) symbolic or imaginative play.



Source: The Diagnostic and Statistical Manual, 4th Edition, American Psychiatric Association, 1994.

## **Autism Spectrum Disorders**

### **Autistic Disorder**

Severely disordered verbal and non-verbal language; unusual behaviors.

### **Asperger's Syndrome**

Relatively good verbal language, with "milder" non-verbal language problems; restricted range of interests and relatedness.

### **Pervasive Development Disorder-Not Otherwise Specified (PDD-NOS)**

Non-verbal language problems not meeting strict criteria for other PDD disorders.

### **Rett's Disorder**

Rare neurodegenerative disorder of girls.

### **Childhood Disintegrative Disorder\***

Neurologists are scratching their head on this one, and assume psychiatrists mean neurodegenerative disorders.

## **Other Autistic Spectrum Disorders:**

### **Semantic Pragmatic Communication Disorder**

Delay and trouble with the use of semantic and pragmatic language, but socialization relatively spared.

### **Non-Verbal Learning Disabilities**

Trouble integrating information in 3 areas: non-verbal difficulties causing the child to miss the major gestalt in language; spatial perception problems; and motoric coordination problems.

### **High Functioning Autism**

For some authors, synonymous with Asperger's; for others, implies milder autism without retardation.

### **Hyperlexia**

Most notable for incredible rote reading skills starting at an early age.

### **ADHD, some aspect of**

Impulse and control difficulties in ADHD may lead to trouble showing their empathy.

## Autism-Related Websites

**DSM-IV Criteria, Pervasive Developmental Disorders**

<http://www.autism-biomed.org/dsm-iv.htm>

**Practice Parameter: Screening and Diagnosis of Autism** (American Academy of Pediatrics)

<http://www.aap.org/policy/autism.html>

**How is autism diagnosed?**

<http://www.macombasa.org/whatis/hiad.htm>

**Autistic Spectrum Disorders: Best Practice Guidelines for Screening, Diagnosis and Assessment CA**

<http://www.ddhealthinfo.org/pdf/ASDGuidelines1.pdf>

**Checklist for Autism in Toddlers/The CHAT Screen**

<http://www.autism-biomed.org/chat.htm>

**Childhood Autism Rating Scale (CARS)**

<http://www.patientcenters.com/autism/news/CARS>

**M.I.N.D. Institute**

Contact the M.I.N.D. Institute Resource Center for autism resources  
(916-703-0336)

Contact the M.I.N.D. Institute for clinical research opportunities (916-703-0320)

[www.mindinstitute.org](http://www.mindinstitute.org)

**Autism Society of America**

[www.autism-society.org](http://www.autism-society.org)

**International Retts Syndrome Association**

[www.rettsyndrome.org](http://www.rettsyndrome.org)

(925) 743-1532

Paige Nues- [jpnues@yahoo.com](mailto:jpnues@yahoo.com)



**Center for Disease Control and Prevention Autism Information Center** [www.cdc.gov/ncbddd/dd/ddautism.htm](http://www.cdc.gov/ncbddd/dd/ddautism.htm)

**National Alliance for Autism Research**

[www.naar.org](http://www.naar.org)

**National Research Council (NCR)**

[www.nap.edu](http://www.nap.edu)

**American Academy of Pediatrics National Center of Medical Home Initiative for Children with Special Needs**

[www.medicalhomeinfo.org/health/autism.html](http://www.medicalhomeinfo.org/health/autism.html)

**Agencies**



**The First 5 Association of California**

Works to improve the lives of California’s youngest children and their families through an effective, coordinated, and inclusive implementation of the, California Children and Families Act, at the local and state levels.

The Act also known as Proposition 10, was enacted in 1998 to create a comprehensive and integrated system for information and services promoting early childhood development from prenatal to age 5, as well as to support the needs of parents of young children.

The ultimate goal is to enhance the health and early growth experiences of children, enabling them to be more successful in school and to give them a better opportunity to succeed in life.

Madera – First 5 Family Resource Center      525 E. Yosemite Ave.  
(559) 661-5155      Madera Ca. 93638

Fresno –First 5 Family Resource Center      550 East Shaw, Suite 215  
(559) 241-6515      Fresno Ca. 93710

**EPU-Exceptional Parents Unlimited**

EPU Fresno      4440 North First Street  
(559) 229-2000      Fresno, CA 93726

EPU Selma      3745 McCall Ave.  
(559) 896-5900      Selma, CA 93662

EPU Firebaugh      1660 O Street  
(559) 674-8496      Firebaugh, CA 93622

**Easter Seals Central California**      2505 W Shaw Av, Building A, Ste. 3  
(559)241-7233      Fresno, CA 93706

**United Cerebral Palsy (UCP)**      4224 N. Cedar Ave  
(559) 221-8272      Fresno, CA 93726



## Funding Agencies

### Central Valley Regional Center (CVRC)

[www.cvrc.org](http://www.cvrc.org)



C.V.R.C. is an agency authorized and funded by the State of California to assist all families of children with disabilities. The Federal Government provides some monies to Regional Centers. There are 21 Regional Centers throughout California. If CVRC accepts you and your child as a client, its services are free.

Fresno - 4615 North Marty, Fresno, CA 93722 (559) 276-4300

Visalia - 5441 West Cypress, Visalia, CA 93292 (559) 738-2200

Merced - 530 West 16<sup>th</sup> Street, Merced, CA 95348 (209) 723-4245

### Medi-care

Disability Based, Social Security, Federal 1-800-772-1213

### Medi-Cal

Disability Based, Private Insurance OK, State  
 Fresno (559) 488-1888  
 Madera (559) 675-7670

### Social Security Administration

1-800-772-1213 [ssa.gov](http://ssa.gov)

District Office 5090 N West Ave. Fresno, CA 93711  
 (559) 487-5061

Southeast Fresno 5060 E Clinton Way Fresno, CA 93727  
 (559) 487-5548

West Fresno 1052 C Street Fresno, CA 93706  
 (559) 487-5391

## Support Groups

### Families for Effective Autism Treatment – Fresno/Madera Counties

[www.feaf-fmc.org](http://www.feaf-fmc.org)



FEAT-FMC is an all volunteer non-profit organization of parents and professionals, designed to help families with children who have received the diagnosis of Autism Spectrum Disorder (ASD), including Autism, Pervasive

Developmental Disorder (PDD), and Aspergers Syndrome. We offer a network of support where families can meet each other and discuss issues surrounding autism and treatment options.

FEAT-FMC holds open board meetings on the second Tuesday of the month at the Central California Children's hospital, off FWY 41, from 6:00 to 7:30. All are welcome. FEAT-FMC also has Monthly Resource meetings held on the 4<sup>th</sup> Tuesday of the month. The meetings are at Central California Children's hospital, off FWY 41, from 6:00 to 7:30 p.m. Each meeting has a featured speaker who is an expert in some aspect of autism and research-based interventions and services. Experts in the field of Autism are invited to share information regarding therapies, medical, education, and a host of other issues requested by the parents of Autistic children.

FEAT-FMC General information- Jennifer Eachus (559) 213-4996 [jennifer@feat-fmc.org](mailto:jennifer@feat-fmc.org)

Monthly Resource Meeting information – Ana Bustos-Ponce [anna@feat-fmc.org](mailto:anna@feat-fmc.org)

### **Central California Chapter – Autism Society of America(ASA)**

ASA is a group of parents of Autistic children that get together and share experiences.

ASACCC meets every 2<sup>nd</sup> Thursday from 7:00-9:00 pm at the Central Valley Regional Center  
4515 N. Marty, Fresno CA (559) 227-8991  
[ca-centralcalifornia@autismsocietyofamerica.org](mailto:ca-centralcalifornia@autismsocietyofamerica.org)

The Autism Society of America  
7910 Woodmont Ave., Ste. 300 Bethesda, MD 20814-3015  
[www.autism-society.org](http://www.autism-society.org)



### **Guidance & Love for our Autistic Dependants (GLAD)**

GLAD's philosophy is to provide help to the parents of children who have been diagnosed, with Autism, to find the resources available to them in Madera, Fresno, and other surrounding cities, in order to help them cope with this difficult problem. GLAD believes that together we can become educated in the subject, the causes, and the treatments of Autism.

GLAD meets on the last Monday of the month at  
The First Five Center 525 E. Yosemite Av. Madera.

Contact Diana Alvarado

[denny\\_mima@hotmail.com](mailto:denny_mima@hotmail.com)

(559) 662-0651 or (559) 232-0651

## Family Community Recreational Services

**Break the Barriers** (559) 432-6292  
8555 North Cedar Ave.  
Fresno, Ca. 93710

**Buddy Ball-Basketball** (559) 347-7555  
Al Zaldana

### Escuela TEOCALLI MCC

**Folkloric Dance, Socials Skills, Educational Activities**  
Ana Bustos-Ponce, Instructor (559) 301-5763  
[anabustos@teocalli.org](mailto:anabustos@teocalli.org)

Julio Bustos, Director (559) 434-8613  
[juliobustos@teocalli.org](mailto:juliobustos@teocalli.org)

Maria Cerda, Assistant Director (559) 917-9488  
[mariacerda@teocalli.org](mailto:mariacerda@teocalli.org)



### Horseback Riding

**Rainbow Ranch Equine Therapeutic Center**  
497 North Clovis Ave. #202 PMB 106  
Clovis, Ca. 93611-0374 (559) 284-4450

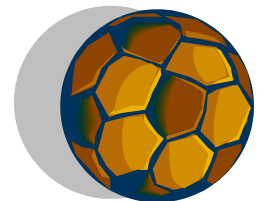
**Buddy Systems Inc.**  
Kathy Gallinetti (559) 323-8644

**Junior Grizzlies-Baseball**  
Al Zaldana (559) 347-7555

**Grizzlies Baseball Club**  
Sarah Marten-Director of Community Relations Fresno  
(559) 320 -2547

**Special Olympics Central Valley Region**  
848 Clovis Ave. Ste 2  
Clovis, CA. 93612 (559) 325-8951

**Top Soccer**  
Gary Waltz (559) 307-9535



**Sibling Support Project:**  
<http://www.chmc.org/departmt/sibsupp/default.html>

## IV. TREATMENT

### **TREATMENT: Suggestions for parents of a child diagnosed with Autism Spectrum Disorder**

Make a folder to organize information pertaining to your child such as his/her assessments, evaluations, copies of correspondence, log of all conversations, meeting notes, etc.

Consider contacting local agencies for treatment assistance

- Regional Center
- School District
- Early Intervention
- Speech Therapy
- Occupational Therapy
- Applied Behavior Analysis
- Social Skills Groups
- Family health care provider



## Scientifically Sound Information About Autism Treatments

**Cambridge Center for Behavioral Studies**

[www.behavior.org/autism](http://www.behavior.org/autism)

**NY Dept. of Healthy Early Intervention Program**

[www.health.state.ny.us/nysdoh/eip/index.htm](http://www.health.state.ny.us/nysdoh/eip/index.htm)

**Autism Biomedical Information Network**

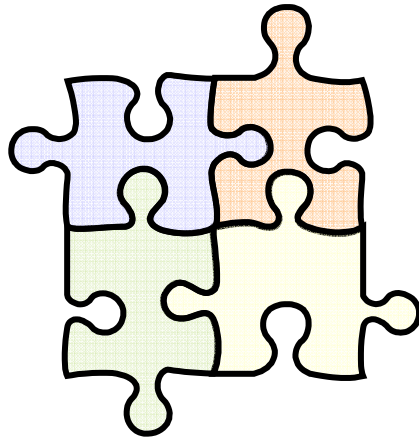
[www.autism-biomed.org](http://www.autism-biomed.org)

**Autism Watch**

[www.autism-watch.org](http://www.autism-watch.org)

**Association for Science in Autism Treatment**

[www.asatonline.org](http://www.asatonline.org)



### **Applied Behavior Analysis**

Applied Behavioral Analysis: Overview and Summary of Scientific Support

[http://www.kennedykrieger.org/kki\\_misc.jsp](http://www.kennedykrieger.org/kki_misc.jsp)

*Authors: Louis P. Hagopian & Eric W. Boelter*

*The Kennedy Krieger Institute and Johns Hopkins University School of Medicine*

Applied Behavior Analysis Defined. Behavior analysis is the systematic study of variables that influence the behavior of an organism (Sulzer-Azaroff & Mayer, 1991). When an analysis of behavior is conducted in real-world settings rather than a laboratory and is applied to socially important questions (typically with humans), it is called an Applied Behavior Analysis (ABA; Baer, Wolf, & Risley,

1968). Procedures derived from the discipline of ABA have been implemented to assess and treat a broad range of behaviors with individuals diagnosed with developmental disabilities (DD). However, despite more than 40 years of applied behavior analytic research there continues to be misperceptions about what constitutes ABA-based procedures. Of most concern is the misperception that ABA is a standardized treatment protocol that is used for a specific type of problem and with specific types of individuals. Another misconception is that ABA is a specific method of teaching children with autism, and that it is synonymous with “Lovaas Therapy” or “discrete trial training” - this is not the case. Although ABA-based teaching methodologies have been shown to be highly effective in teaching children with autism, ABA is not a procedure restricted to the treatment of autism but rather a discipline that is based in operant psychology and rooted in the use of scientific principles to study behavior. ABA-based interventions are essentially a highly specialized type of Behavior Therapy that place greater emphasis on more precisely defining and recording behavior, and the use of highly rigorous methods for clinical treatment evaluation. Emphasizing the focus on experimental methodology, Baer, Wolf, and Risley (1968) defined the criteria for what constitutes ABA-based procedures, specifically ABA-based procedures must:

- 1) involve an analysis of socially important behavior in a manner in which the behavior is operationally defined and explicitly and reliably measured so that a believable demonstration of the events responsible for the occurrence of the behavior is produced;
- 2) alter the targeted behavior enough to produce a meaningful change (i.e., a clinically significant improvement) and provide for the generalization of the behavior change; and
- 3) employ procedures that are tied to well established principles of behavioral science (i.e., operant learning). Any clinical procedure or research investigation adhering to the basic criteria developed by Baer, Wolf, and Risley is considered to be based on ABA-principles, regardless of the specific procedures used. This includes interventions based on a “functional behavioral assessment,” “functional analysis of behavior,” and includes approaches such as “Positive Behavioral Support,” and all forms of “Behavior Therapy” that rely on direct observation of behavior and analysis of behavior-environment relations.



## Private ABA Service Providers

### Learning ARTS

7600 North Ingram, Ste. 103  
 Fresno CA. 93711  
 (559) 229-1540      [www.learningarts.com](http://www.learningarts.com)



Learning Arts provides early intervention services to children on the Autism Spectrum, including PDD and Aspergers that include Applied Behavioral Analysis (ABA), Relationship Development Intervention (RDI), and Behavioral Intervention Services (BIS).

### Genesis Behavior Center

7170 N. Financial Drive, Ste.102  
 Fresno CA. 93720  
 (877) 828-8476      [info@genesisbehaviorcenter.com](mailto:info@genesisbehaviorcenter.com)



Genesis Behavior Center was founded in response to the continuing need for effective, research-based services for children with Autism Spectrum Disorder. The founders of Genesis Behavior Center are committed to providing the highest quality of behavior intervention for children and families living with Autism. Intervention is based on principles of Applied Behavior Analysis, and utilizes technology based on the research of Lovaas, Sundberg & Partington.

### Behavioral Intervention Association (BIA)

7010 North Marks Suite 103  
 Fresno CA. 93711  
 (559) 449-1059      [www.bia4autism.org](http://www.bia4autism.org)



Behavioral Intervention Association (BIA) is a California 501 (C) (3) non-profit corporation founded in 1993. Our mission is to provide individualized home/community based programs, consulting, and training workshops that focus on development and implementation of intervention plans for young children, diagnosed with an Autism Spectrum Disorder (ASD).

### ebip (Holdsambeck and Associates)

1849 North Helm Avenue, Ste. 106  
 Fresno CA. 93727  
 (559) 930-7168      [www.ebip.com](http://www.ebip.com)

Ebip (Enhanced Behavioral Information Program) is a free information and support service to consumers with developmental disabilities. In addition, we provide enhanced features for consumers who are currently receiving consultation services through HOLDSAMBECK and Associates Inc. on Central California.

**Pacific Autism Learning Services**

Greater Sacramento Area  
8421 Auburn Blvd., Suite 120  
Citrus Heights, CA 95610  
Voice: (916) 676-0488  
Fax: (916) 676-0491

[www.palsautism.com](http://www.palsautism.com)



**Applied Behavior Analysis Suggested Readings**

**Behavior Intervention for Young Children with Autism.**

Edited by Catherine Maurice, Gina Green, and Stephen Luce. Pro-Ed,  
ISBN 0-89079-683-1

**Making a Difference: Behavioral Intervention for Autism.**

Edited by Catherine Maurice, Gina Green, & Richard Fox. Pro-Ed, ISBN  
0-89079-871-0

**Teaching Language to Children with Autism and Other Developmental Disabilities.**

Written by James Partington and Mark Sundberg. Available at  
[www.behavioranalysts.com](http://www.behavioranalysts.com)

**Teaching Developmentally Disabled Children:  
The Me Book.**

Written by Ivar Lovaas. Pro-Ed, ISBN 0-936104-78-3

**Bilingual- Educational Consultants**

**Ana Bustos-Ponce**  
(559) 301-5763

[anabustos@teocalli.org](mailto:anabustos@teocalli.org)

**Emily Iland Doyle**  
(661) 297-4205

[authors@asdatoz.com](mailto:authors@asdatoz.com)



**California Assistive Technology System**

2000 Evergreen  
Sacramento, CA 95815  
(916) 263-8676 (916) 263-8683 (fax)  
[www.atnet.org](http://www.atnet.org)

**Consulting Services for Individuals with HFA/Asperger's**

Jeanette McAfee, M.D.  
1132 Villa Vista Ave.  
Yuba City, CA 95991 (530) 751-0700  
[jeanie@jeaniemcafee.com](mailto:jeanie@jeaniemcafee.com)

## **Cullinan Education Center**

6700 N. First St. #117  
Fresno, CA (559) 435-3276

## **Division TEACCH**

The University of North Carolina at Chapel Hill  
[www.unc.edu/depts/teacch](http://www.unc.edu/depts/teacch)

## **Fresno County Office of Education**

Ananda Aspen AbD, Autism Specialist  
1111 Van Ness, Suite B  
Fresno, CA 93721 (559) 443-4821  
[aaspen@fcoe.k12.ca.us](mailto:aaspen@fcoe.k12.ca.us)



## **LINDAMOOD-BELL Learning Processes**

416 Higuera Street  
San Luis Obispo, CA 93401  
(805) 541-3836 (805) 233-1819  
[www.lindamoodbell.com](http://www.lindamoodbell.com)

## **Occupational Therapy**

### **California Learning Connection**

#### **Good Fellow Occupational Therapy**

John Goodfellow, MOT, OTR/L  
2505 W Shaw Ave. Building A  
Fresno, CA 93711  
(559) 432-8100 (559) 432-8200  
Email: [John@clconnect.com](mailto:John@clconnect.com) Website: [www.goodfellowtherapy.com](http://www.goodfellowtherapy.com)

### **Libby Trutna OTR**

#### **Erin Dolin OTR**

Sensory Integration Therapy  
840 Herndon Ave.  
Clovis, CA (559) 298-1813  
[www.physiomotion.com](http://www.physiomotion.com)

### **Children's Hospital Central California**

#### **Physical Therapy & Occupational Therapy**

6151 N. Fresno Suite 103  
Fresno, CA 93710  
(559)353-6800 (559) 449-8887 FAX



## Speech & Language Pathologists

### Central California Ear, Nose & Throat

David R Foushee MA CCC-SP

1351 E Spruce Ave.

Fresno CA 93720

Email: [dfoushee@ccent.com](mailto:dfoushee@ccent.com)

(559) 432-5973

Website: [www.ccent.com](http://www.ccent.com)

### California Learning Connection Center for Communication Skills

Kathryn Wage MA CCC

2505 W Shaw Ave. Building A

Fresno, CA 93711

[www.centerforcommunication.net](http://www.centerforcommunication.net)

(559) 228-9100

(559) 228-9200



### California State University, Fresno - Speech, language and hearing clinic.

Christine Maul

(559) 278-2422

### Emily Rubin, MS, CCC-SLP

[www.CommXRoads.com](http://www.CommXRoads.com)

### Linda P. Reither MA CCC

Speech and language Pathologist

8455 N. Millbrook Ave.

Fresno, CA

(559) 432-5805

### Michelle Winner MS, CCC-SLP

[www.socialthinking.com](http://www.socialthinking.com)

## Diagnosticians

### Diagnostic Center Central California

1818 W. Ashlan Avenue

Fresno, CA 93705-1802

(559) 445-5982

<http://www.ddc-cde.ca.gov/>

The Diagnostic Center of Central California from Bakersfield to Modesto and the coastal area to the mountains is one of three State Department of Education Assessment Centers charged with matching Developmentally delayed children with an appropriate educational program. The Diagnostic Center only takes referrals through a state recognized school district with the collaboration with and at no charge to the parents.

**M.I.N.D. Institute (Medical Investigation of Neurodevelopmental Disorders)**

University of California, Davis (916) 734-8995 or (916) 734-5153  
4860 Y Street, Room 3020 (916) 734-7611 (Dept. of Pediatrics)  
Sacramento, CA 95817 (888) 883-0961  
[www.mindinstitute.org](http://www.mindinstitute.org) <http://mindinstitute.ucdmc.ucdavis.edu/>



**University of California San Francisco**

Pervasive Developmental Disorder Clinic (415) 476-7385  
Langley Porter Psychiatric Institute (415) 476-7163  
401 Parnassus Avenue (415) 476-7076 (reports)  
San Francisco, CA 94143  
[PDDLAB@ltpi-ucsf.edu](mailto:PDDLAB@ltpi-ucsf.edu)  
[http://www.ucsfhealth.org/childrens/patient\\_guide/all\\_clinics.html#A](http://www.ucsfhealth.org/childrens/patient_guide/all_clinics.html#A)

**Stanford University School of Medicine**

Lucille Packard Children's Health Services  
401 Quarry Road  
Palo Alto, CA 94305 (650) 497-6000  
<http://www.lpch.org/clinicalSpecialtiesServices/COE/BrainBehavior/Psychiatry/autismPervasiveDevelopmentalPsych.html>

**Autism Research Institute**

4182 Adams Ave. (619) 281-7165  
San Diego, CA 92116 (619) 563-6840 (fax)

**Gastroenterologist / Hepatologist**

**Dr. William E. Berquist**  
Stanford University Pediatrics  
Lucille Packard Children's Hospital (650) 723-5070



**Genetics**

**Nicole Tartaglia, MD**  
University of California – Davis M.I.N.D. Institute  
Medical Investigation of Neurodevelopmental Disorders  
2825 50<sup>th</sup> Street  
Sacramento, CA 95817 (916) 703-0286  
[Nicole.Tartaglia@ucdmc.ucdavis.edu](mailto:Nicole.Tartaglia@ucdmc.ucdavis.edu)

**Neurologists / Pediatric Neurologists**

**Isabello Artacho**  
6323 N. Fresno St. #104  
Fresno, CA 93710 (559) 227-7141

## APPENDIX A – Acronyms

ABA	Applied Behavior Analysis
ABC	Antecedent-Behavior-Consequence / Autism Behavior Checklist
ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
ADL	Activities of Daily Living
AIT	Auditory Integration Training
APD	Auditory Processing Disorder
APE	Adapted Physical Education
ARI	Autism Research Institute
ASA	Autism Society of America
ASD	Autism Spectrum Disorder
ASPIE	A Person with Asperger’s Syndrome
AT	Auditory Training
AUT	Autism
AUTIE	A Person with Autism
BD	Behavioral Disorder
BIP	Behavior Intervention Plan
BIS	Behavior Intervention Services
BMP	Behavior Management Plan
BP	Bi-Polar (formerly, manic-depressive)
BRIAC	Behavior Rating Instrument for Autistic and Other Atypical Children
CAN	Cure Autism Now
CAPD	Central Auditory Processing Disorder
CARS	Childhood Autism Rating Scale
CCF	Community Care Facility
CD	Conduct Disorder
CDE	California Department of Education
CF	Casein-Free
CH	Communicatively Handicapped
CHAT	Checklist for Autism in Toddlers
CI	Casein Intolerant
CNS	Central Nervous System
COE	County Office of Education
CPC	Client Program Coordinator or Service Coordinator
CRA	Clients’ Rights Advocate
CVPD	Central Vision Processing Disorder
CVRC	Central Valley Regional Center
DAN!	Defeat Autism Now!
DC	Developmental Center
DD	Developmental Disability/Developmental Disorder
DDS	Department of Developmental Services
DH	Developmentally Handicapped
DR	Disability Rights
DRO	Differential Reinforcement of Other Behavior

DSM-IV	Diagnostic and Statistical Manual (4 <sup>th</sup> ed.)
DTT	Discrete Trial Training
Dx	Diagnosis
EBD	Emotional Behavior Disorder
ED	Emotional Disturbance
EEG	ElectroEncephaloGram
EIBT	Early Intensive Behavior Training
EIC	Early Intervention Consultants
ESL	English as Second Language
ESY	Extended School Year
FA	Functional Analysis
FAPE	Free Appropriate Public Education
FC	Facilitated Communication
FDA	Food and Drug Administration
FEAT	Families for Effective Autism Treatment
FERPA	Federal Educational Rights and Privacy Act
FRN	Family Resource Network
GARS	Gilliam Autism Rating Scale
GF	Gluten-Free
GFCF	Gluten-Free, Casein-Free
GI	Gluten Intolerant
HFA	High Functioning Autism
IA	Instructional Assistant (aide, para-educator, tutor)
ICF/DD	Intermediate Care Facility for the Developmentally Disabled
ICF/DD-H	Intermediate Care Facility for the Developmentally Disabled- Habilitative
ICF/DD-N	Intermediate Care Facility for the Developmentally Disabled- Nursing
IDEA	Individuals with Disabilities Education Act
IDT	Interdisciplinary Team
IEP	Individualized Educational Program
IFSP	Individualized Family Service Plan
IHSS	In-Home Supportive Services
ILS	Independent Living Skills Program
IPP	Individual Program Plan
IQ	Intelligence Quotient
LD	Learning Disabled
LEA	Local Educational Agency
LF	Lactose Free
LFA	Low Functioning Autism
LH	Learning Handicapped
LI	Lactose Intolerant
LLD	Language-based Learning Disability
LRE	Least Restrictive Environment
LSH	Language, Speech and Hearing
MAB	Management of Assaultive Behaviors

MBD	Minimum Brain Dysfunction
M-D	Manic-Depression (Bipolar)
MD	Multiple Disability
MDO	Major Depressive Disorder
MDT	Multidisciplinary Team (generally, those making up the IEP team)
MH	Mental Health
MR	Mental Retardation
MRI	Magnetic Resonance Imaging
NAAR	National Alliance for Autism Research
NDA	Not Diagnosed with Anything
NET	Natural Environment Training
NICHCY	National Information Center for Children and Youth with Disabilities
NOD	Not Otherwise Defined
NOS	Not Otherwise Specified
NPA/S	Non-Public Agency/School
NS	Noonan's Syndrome
NT	Neurologically Typical
NVLD	Non-Verbal Learning Disability
OCD	Obsessive Compulsive Disorder
OCRA	Office of Clients Rights Advocate
ODD	Oppositional Defiant Disorder
OHI	Other Health Impairment
OT	Occupational Therapy
PAI	Protection & Advocacy, Inc.
PANDAS	Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcus
PDD- NOS	Pervasive Developmental Disorder - Not Otherwise Specified
PDR	Physician's Desk Reference
PET	Positron Emission Tomography
PIA	Parent Interviews for Autism
POHI	Physically or Otherwise Health Impaired
POS	Purchase of Services
PPA	Parent of a Person with Autism
PT	Physical Therapy
PTSD	Post Traumatic Stress Disorder
RDI	Relationship Development Intervention
Rx	Medication or Treatment
SBH	Severe Behavior Handicap
SDC	Special Day Class
SED	Severely Emotionally Disturbed
SELPA	Special Education Local Plan Area
SH	Severely Handicapped
SI	Sensory Integration
SIB	Self-Injurious Behavior
SID	Sensory Integration Disorder
SLD	Specific Learning Disability

SLP	Speech & Language Pathology
SLS	Supported Living Services
SSI	Social Security Income
SSD	Social Security Disability
SSRI	Selective Serotonin Reuptake Inhibitors
TBI	Traumatic Brain Injury
TEACCH	Treatment and Education of Autistic and related Communication handicapped Children
TOM	Theory of Mind
TS	Tourette’s Syndrome or Tuberous Sclerosis
Tx	Therapy
USD	Unified School District
VB	Verbal Behavior
VQ	Verbal IQ
VR	Vocational Rehabilitation
YO	Year Old



## **AUTISM AWARENESS**

*The puzzle pattern of this Autism Awareness Ribbon reflects the **MYSTERY** and **COMPLEXITY** of Autism. The different colors and shapes represent the **DIVERSITY** of people and families living with this disorder. The brightness of the ribbon signals **HOPE**- Hope through research and increasing Autism **AWARENESS** in people like you.*



*A special thank you to...*

### **F.E.A.T.-F.M.C**

Fresno / Madera County

[www.feat-fmc.org](http://www.feat-fmc.org)



### **F.E.A.T.**

Sacramento

[www.feat.org](http://www.feat.org)



**Fresno County Office of Education SELPA**

[www.fcoe.k12.ca.us](http://www.fcoe.k12.ca.us)



*Thank you for your valuable time, resource information, and support. FEAT-FMC would appreciate assistance in helping to keep our resource handbook information updated. To access the most current Resource Handbook information, please go to our link on the FEAT-FMC website at [www.feat-fmc.org](http://www.feat-fmc.org)*

**FEAT-FMC Families For Effective Autism Treatment Update & Comments**

Please use this form to help FEAT-FMC keep its records up-to-date and provide any feedback. Please remember that FEAT-FMC is an ALL volunteer, non-profit organization that provides EDUCATION, ADVOCAY and SUPPORT to our community. So although we strive to provide timely and accurate information and support, your patience and cooperation are greatly appreciated.

Please check appropriate boxes.

- Please send me a Handbook, or specify number: \_\_\_\_
- Please accept my donation of \$\_\_\_\_\_
  - in honor or memory of: \_\_\_\_\_

FEAT-FMC is a 501 © (3) non-profit organization.  
All donations are tax-deductible.
- Please include my name and address on FEAT-FMC’s mailing list (mailings, support group information, upcoming events, etc.)
- Change of Address

Name \_\_\_\_\_

Address \_\_\_\_\_

City, State ZIP \_\_\_\_\_

Telephone: \_\_\_\_\_

I'm a

- provider or group relating to ASD or
- parent of Child's Name \_\_\_\_\_

Please use the back of this form for additional comments.

